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he role of the specialist community practitioner district nurse (SCPDN) is fundamental to an evolving, dynamic and contemporary NHS (The Queen's Nursing Institute (QNI), 2015). Evidence-based care requires critical evaluation to challenge and promote quality improvements and provide person-centred holistic care to diverse populations (Kwame and Pertrucka, 2021; Nursing and Midwifery Council (NMC), 2022). Integrated teams must find new ways of working which prioritise patient outcomes and focus on maximising patient independence at home (QNI, 2019; The Health Foundation, 2023). SCPDNs are well-placed to assess risk in complex situations, which may include identifying and managing cases of self-neglect (Noblett, 2019). Self-neglect is an intricate form of abuse, recognised and documented by the Department of Health and Social Care (DHSC, 2014) to be under-researched, under-reported, misunderstood and hidden (Day and McCarthy, 2015). It is a significant public health issue which can be influenced by the SCPDN role (Sajadi et al, 2017) and will be discussed within this paper.

## **Abstract**

Self-neglect is a recognised form of abuse affecting individuals across the lifespan. Gaps are evident within current data to support its prevalence; thus, it is considered to be an under-researched and under-reported phenomenon. Evidence suggests that there are multiple risk factors which contribute to selfneglect and sources recognise it leads to poorer health outcomes. Specialist Community Practitioner District Nurses (SCPDNs) deliver care across a diverse demographic and continuously assess risk for individuals in complex environments leading and managing the care of individuals who self-neglect. It is therefore essential that SCPDNs are equipped with the knowledge and skills required to therapeutically assess the health needs of this patient group and lead on the coordination of care. This article aims to explore the subject of self-neglect as a public health concern and appraise the role and responsibilities of the SCPDN within community nursing practice.

Keywords: District nurses • public health • self-neglect • social determinants

### Background

There is limited data regarding the prevalence of selfneglect within the UK, coupled with multiple ambiguous definitions of the term (National Institute for Health and Care Research (NIHR), 2020). However, in Scotland, general practitioner (GP) caseloads reported prevalence rates between 166-211 per 100 000 of the population (Day et al, 2015). The complexity of self-neglect makes it important for SCPDNs to understand the issues and associated effects on health and wellbeing. Reviewing the literature gives rise to the complication of defining selfneglect as a public health issue, due to multiple definitions (Sanders, 2022). However, thematic generalisations from the literature suggest that self-neglect is an extreme lack of self-care in hygiene, health, surroundings, hoarding, squalor and pest infestation (DHSC, 2014; Lamkin et al, 2016; Noblett, 2019; Day et al, 2020).

The NMC (2022) standards of proficiency set out knowledge and skills fundamental to the SCPDN role within a contemporary NHS. District nurses are responsible and accountable for acts and omissions in care, working autonomously with specialised skills; failure to provide a duty of care can have drastic repercussions (Griffith, 2016; Ashworth, 2020; Preston-Shoot, 2021; NMC, 2022). Self-neglect encompasses a multidimensional complex public health issue that is impacted by, but not limited to several risk factors. Day and Leahy-Warren (2008), and more recently, Sanders (2022) have identified multiple risk factors for self-neglect (Box 1).

Education for the SCPDN and wider team is important to recognise the signs, which are classed as a 'grey area', contributing to variations in clinical practice (Day et al, 2015). Knowledge is essential to work proactively and innovatively, supporting patients in a compassionate and person-centred manner with a complex phenomenon that can be difficult to detect and diagnose (Lampkin et al, 2016). A lack of unanimity in identifying specific characteristics of § neglect can impact on recognition, diagnosis and treatment of such individuals (Stodolska et al, 2020) emphasising the

importance of national guidance to guide the education of healthcare professionals.

#### **Discussion**

#### **Health impact**

Self-neglect is a global issue and is frequently seen in older populations, but does occur across all ages. It can be categorised as intentional and unintentional; nevertheless, both are known to contribute to increased morbidity and mortality (Güler and Engin, 2023). Despite being under-reported (Day and McCarthy, 2015), self-neglect is widely known to increase poor health outcomes, such as nutritional deficiency (Smith et al, 2006), medicinal nonadherence (Turner et al, 2012), disengagement in services (Braye et al, 2015), and increased mortality risk in cardiovascular, pulmonary, neuropsychiatric, endocrine, metabolic and neoplasm-related deaths (Dong et al, 2009). Individuals are at an increased risk of hospitalisation, admission to hospice (Dong and Simon, 2013), amputations, ulcers, wounds and infections (Owen et al, 2022), as well as increased risk of domestic fires (NHS England, 2022; London Fire Brigade, 2023). Unfortunately, individuals suffering from self-neglect may only present to services when health is negatively impacted, reflected in the lack of accurate prevalence data. SCPDNs must adopt prevention strategies to promote the health and wellbeing of communities (NMC, 2022). Furthermore, teams should be equipped to detect and diagnose self-neglect to foster interdisciplinary collaboration and a culture of sharing (Day and McCarthy, 2017).

The NHS Long-Term Plan (NHS England, 2019) highlights the need to personalise care, recognising nonmedicinal alternatives to promote health and wellbeing. However, it has been argued that integrated care systems need to recognise the value of communities, such as the voluntary community and social enterprise (VCSE) in improving and sustaining good health and wellbeing (Charles, 2020). Collaboration is vital within deprived geographical locations, due to an increased risk of selfneglect, and patient engagement within these communities could be the key to improving patient outcomes (den Broeder et al, 2022). The SCPDN has the opportunity to address inequalities in health by building networks and alliances, connecting patient populations with local initiatives, supporting third sector network organisations (Holmes, 2022).

#### Health-needs assessment

There is no standardised set of guidelines or protocols for the diagnosis, treatment and care of people who suffer from self-neglect (Baruth and Lapid, 2017). The DHSC (2023) advises that assessments of needs must be person centred. The National Institute for Health and Care Excellence (NICE, 2022) states that if self-neglect is considered or suspected, health professionals have a duty to make an assessment based on risks and needs specific to the patient, in line with The Care Act 2014. NHS England (2017) provides general guidance on safeguarding adults,

# Box 1. Multiple aspects of self-neglect. Adapted from Day and Leahy-Warren (2008) and Sanders (2022)

- Physical or mental illness including history of a brain injury, dementia, or other mental disorder
- · Hoarding or obsessive-compulsive disorders
- Physical illnesses or long-term conditions which effect on activities of daily living, energy levels, attention span and/or motivation
- latrogenic causes such as medications which reduce motivation.
- · Addictions and substance misuse
- · Serious life events such as loss or personal trauma
- · Lack of individual insight in recognising self-neglect
- · Loneliness and isolation
- · Lack of social support of connections
- Poor socioeconomic status, poverty, and deprivation.

highlighting the responsibility of health professionals to work in solidarity with local authorities to reduce harm and promote wellbeing. All health professionals have a responsibility to assess individual situations to promote safety and wellbeing, consider views and wishes, follow local reporting procedures, to listen carefully and demonstrate understanding while sharing appropriate recordable information (NHS England, 2017).

Health professionals often find self-neglect situations daunting and challenging (Social Care Institute for Excellence (SCIE), 2014), leading to variations in screening tools and interventions. Therefore, a gap in prevalence data across the UK is apparent (NIHR, 2020). Locally, Merseyside Safeguarding Adults Board (2019) developed a Self-Neglect Toolkit to help guide professionals from local boroughs working in complex self-neglect situations. The toolkit emphasises the role of different professionals and agencies within the multidisciplinary team and provides best practice guidance with examples. Similarly, the DHSC (2023), NICE (2022), NHS England (2017) and SCIE (2014) toolkit recognises the complex issues within diagnosis, treatment and care. The importance of relationship building, understanding risks, disclosure, autonomy, persistence and consulting with other professionals is also echoed. While useful, the practical application of the toolkit within community nursing is not a requirement, policies on safeguarding and mental capacity are followed routinely. This lack of mandatory application could suggest the toolkit is not being used to its full potential. SCPDNs must ensure excellent interprofessional relationships between agencies and the multidisciplinary team to support the integration of guidance and envision a delivery of high-quality care utilising evidence (Noblett, 2019; NMC, 2022). A Self-Neglect Toolkit could enhance the quality of care delivered not only by SCPDN but by the wider team to standardise practice, improve quality assurance and support decision making.

Health-needs assessments are conducted by SCPDNs through individualised, enhanced, person-centred holistic assessments, described by NHS England (2017) as 'the golden rule'. Holistic care is widely promoted professionally

The DHSC (2023) deem the initial assessment process the most important. During this process, the use of enhanced communication strategies with patients, professionals, families and carers can establish individual abilities and needs in order to formulate coproduced care plans (The King's Fund, 2016; NMC, 2022). Application of empathy, emotional intelligence, active listening, eye contact and body language should be practiced establishing a rapport (SCIE, 2014; Ruben et al, 2020). Non-verbal communication is often essential to engagement during the assessment process (McKinnon, 2018; Ruben et al, 2020).

#### Capacity assessment

Assessing mental capacity is an imperative part of diagnosis, treatment, and care for people at risk of or suffering from self-neglect (SCIE, 2014; Day et al, 2017; Noblett, 2019; NICE, 2022). Self-neglect is a form of recognised abuse, and in line with the NMC Code, nurses must preserve safety (NMC, 2018). Underpinned by legislation, the 2005 Mental Capacity Act exists to empower and protect people who have mental impairment to make informed decisions. Despite the common misconception, selfneglecting behaviours are not necessarily a result of mental illness (Dahl et al, 2020), although risk is increased (Day and Leahy-Warren, 2008). Assumption of capacity must be applied to all cases, unless there is reason to doubt mental capacity. Community nurses collaborate with a diverse range of patients and often individual's decisions may appear eccentric or unwise, if they do not conform to societal norms (Dartington Trust, 2020; NMC, 2022). A full mental capacity assessment is necessary to determine if an individual lacks mental capacity. If the patient is found to have mental capacity, their decisions must be respected. This can ignite feelings of unease within health professionals and cause moral and ethical dilemmas to arise (McDermott, 2011; Mauk, 2012; Baruth and Lapid, 2017; Day et al, 2017). Nurses often find unwise decisions difficult to accept, due to compassion and potential associated risk (Band-Winterstein, 2016). Evidence suggests that community nurses often lack confidence in the practical application of the Mental Capacity Act (Marshall and Sprung, 2016). Hence, SCPDNs must support community nurses and patients with this complex process and resist the urge to overpower individuals, which can result in disengagement (Craif et al, 2019). The importance of ensuring the person has all relevant information to understand, retain, use and weigh up the decision in question need not be overlooked (Braye et al, 2020). Establishing mental capacity consequently determines the plan of care for people who suffer from self-neglect.

# Therapeutic relationships and care coordination

Therapeutic relationships in practice are incredibly important in securing engagement with patients at risk of or suffering from self-neglect (SCIE, 2014). The nurse-patient relationship is pivotal in the quality and efficiency of care delivered and research has shown that increased patient satisfaction is associated with adherence (Ratanawongsa et al, 2013; Farley et al, 2014). High-quality care requires continuity to establish a mutual trust allowing for an authentic patient journey that develops at the patient's pace. Providing high-quality care can be somewhat of a catalyst for empowerment and involvement through shared decision-making and choice (Sharp et al, 2016). Creation of such relationships can be timely (SCIE, 2014); workforce pressures and persistent NHS understaffing pose threats to the provision of high-quality care (Care Quality Commission, 2023). Subsequently, the SCPDN role as care coordinator and leader should not be underestimated (Linnenkamp and Drenkard, 2016).

Professional curiosity and discretion should be applied respectfully and sensitively when considering self-neglect (Mantell and Jennings, 2016). Using emotional intelligence and empathy allow health professionals to understand the reason behind the self-neglecting symptoms: 'the meaning of the mess' (Braye et al, 2022). Not delving into the reasoning and causative factors of self-neglecting behaviours and symptoms risks manifestation and exacerbation (Thacker et al, 2019). Merely addressing the physical symptoms, such as organising a deep clean, will undoubtedly lead to recurrence, meaning careful use of language is vital (Dartington Trust, 2020). For example, referring to hoarded possessions stored throughout the person's home. Objects are often of great emotional significance, a response to trauma or serve a key function in a person's life (Braye et al, 2020). Using language such as rubbish, clutter or waste could have negative connotations, jeopardising the nurse-patient therapeutic relationship. It is important for the SCPDN to acknowledge these differences and embrace them promoting person-centred, culturally competent and inclusive care (NMC, 2022; Reeve and Lavery, 2023). Furthermore, ignorance to employ professional curiosity at both an individual and organisational level has led to previous failures in protection, sometimes at detrimental levels (Francis, 2013). SCPDNs must think critically to collaborate with vulnerable patients to agree to the required level of support, ensuring maximum independence and continuum of care (NMC, 2022).

Where possible, patients should be involved in shared decision-making and personalised care and support planning (NHS England, 2019). Consulting with the multidisciplinary team can offer invaluable advice and support. People suffering from self-neglect might benefit from referrals to the following services: clinical psychologists, community nurses, environmental health, fire and rescue, general practitioners, hospital, housing, independent advocates, occupational therapists, paramedics, physiotherapists, police, probation case managers, Royal Society for the Prevention of Cruelty to Animals, Social workers, voluntary, community and faith

As well as continuing professional development, SCPDNs must develop compassionate leadership qualities to support and lead teams promoting the health of the populations they serve (West et al, 2020; NMC, 2022). Having a heightened awareness of public health issues and acknowledging the detection and diagnosis of self-neglect is difficult. Failure to lead effectively could delay diagnosis, care and treatment for people at risk of/or suffering from self-neglect, increasing the risk of poor patient outcomes (NMC, 2022).

#### **Conclusion**

Self-neglect as a public health issue does not receive the awareness, resources and investment it requires. A gap in knowledge within the community nursing service exists regarding the diagnosis, care and treatment for people at risk of/or suffering from self-neglect. Ambiguous definitions, multifactorial causation and the extreme complexity of self-neglect as a public health issue demands an overhaul of national guidance.

SCPDNs can opportunistically lead and support community nursing teams in caring for this vulnerable group, providing extensive expertise underpinned by the current evidence base. Effective practice should be anchored through holistic assessment, heightened representations of self-neglect, therapeutic engagement, and comprehensive risk assessments, all while valuing the diverse needs and wishes of individuals, populations, groups and families. Advancing the NHS is repeatedly referred to politically; yet, social care is woefully overlooked. The encouragement of interagency and collaborative approaches to health and social care networks for self-neglect are vital to tackle this complex public health issue.

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# **Key points**

- The specialist community practitioner district nurse must possess true competency in the detection, diagnosis and management of self-neglect.
- Thorough advanced holistic assessments and mental capacity assessments are paramount.
- Therapeutic relationships and advanced communication skills can increase engagement between people at risk of/or suffering from self-neglect and the wider multidisciplinary teams.

# **CPD** reflective questions

- Critically reflect and evaluate the health needs assessment and planning of care for individuals, families and groups who are at risk of self-neglect.
- Consider how your knowledge of holistic assessment and mental capacity can support decision-making in individuals displaying signs of self-neglect.
- What evidence base strategies for self-neglect do you think can be used to promote best practice within community nursing teams?

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